

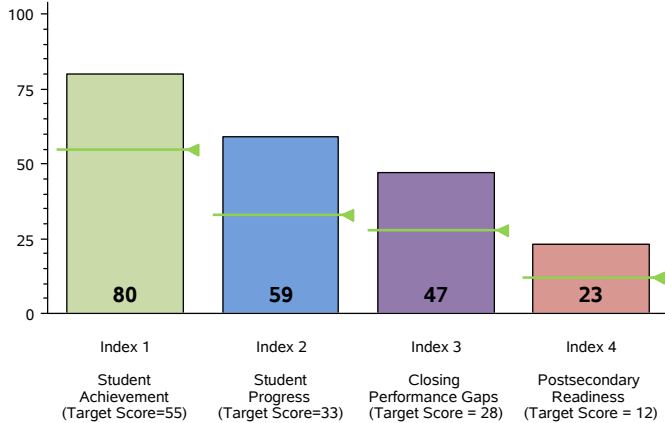
**Texas Education Agency
2013-14 School Report Card
SAMMONS EL (101902118)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **801**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.5%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	12.0%	25.1%	12.7%
Hispanic	81.3%	70.8%	51.8%
White	2.5%	2.0%	29.4%
American Indian	0.0%	0.1%	0.4%
Asian	3.7%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.0%	85.4%	60.2%
English Language Learners	60.9%	32.6%	17.5%
Special Education	5.2%	6.8%	8.5%
Mobility Rate (2012-13)	13.7%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	20.7	19.4
Grade 1	20.5	21.5	19.5
Grade 2	19.7	20.5	19.3
Grade 3	18.0	20.6	19.3
Grade 4	21.4	20.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.1%	63.7%	Total Operating Expenditures	\$5,923	\$8,044	\$8,327
				Instruction	\$4,469	\$4,856	\$4,759
				Instructional Leadership	\$82	\$100	\$123
				School Leadership	\$308	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	80%	81%	80%	59%	-	89%	-	*	78%
	2013	77%	71%	78%	77%	79%	55%	-	81%	100%	*	76%
Reading	2014	76%	67%	82%	83%	82%	64%	-	91%	-	*	80%
	2013	80%	72%	77%	82%	79%	*	-	63%	*	*	76%
Mathematics	2014	78%	71%	81%	69%	83%	55%	-	91%	-	*	79%
	2013	79%	75%	81%	73%	83%	*	-	88%	*	*	79%
Writing	2014	72%	64%	76%	95%	73%	*	-	83%	-	*	73%
	2013	63%	53%	76%	77%	74%	*	-	100%	*	-	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	28%	*	31%	*	-	*	-	*	26%
Reading	2014	45%	29%	39%	31%	42%	*	-	*	-	*	40%
Mathematics	2014	39%	28%	35%	*	40%	*	-	*	-	*	34%
Writing	2014	35%	20%	35%	36%	35%	*	-	*	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	27%	*	29%	17%	-	68%	-	*	26%
Reading	2014	15%	8%	27%	*	29%	*	-	64%	-	*	27%
Mathematics	2014	17%	11%	31%	*	34%	*	-	82%	-	*	30%
Writing	2014	8%	4%	19%	*	21%	*	-	*	-	*	18%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	69%	*	69%	*	-	100%	-	*	66%
	2013	62%	56%	45%	46%	42%	*	-	*	-	-	n/a
Mathematics	2014	60%	56%	67%	*	69%	*	-	100%	-	*	66%
	2013	59%	54%	59%	38%	65%	*	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	36%	*	39%	*	-	80%	-	*	36%
	2013	15%	11%	17%	15%	16%	*	-	*	-	-	n/a
Mathematics	2014	18%	15%	44%	*	48%	*	-	90%	-	*	43%
	2013	16%	11%	15%	23%	15%	*	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	37%	36%	*	*	*	-	*	-	*	*
	2013	43%	37%	17%	*	25%	*	-	-	-	-	17%
Mathematics	2014	46%	37%	*	*	*	*	-	*	-	-	*
	2013	46%	43%	19%	17%	22%	*	-	-	-	-	20%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.